

## Course Syllabus

1	Course title	Pronunciation and Speech (Russian)
2	Course number	2204202
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204102
5	Program title	Bachelor's Degree in Russian Language
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	School of Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	2023 - 2024/ first semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

### 17. Course Coordinator:

Name: Inna Zarovna  
 Contact hours: 10:30-11:30 (Sun, Tue, Thu) or by appointment  
 Phone number: 0777671188  
 Email: [i.borisovna@ju.edu.jo](mailto:i.borisovna@ju.edu.jo) / [innazarovna@yahoo.com](mailto:innazarovna@yahoo.com)

### 18. Other instructors:

Name:  
 Phone number:  
 Email:

### 19. Course Description:

The course introduces students into the phonetic alphabet and compares both international and Russian phonetic alphabets. It mainly concentrates on position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections).

**20. Course aims and outcomes:**

**A- A Program learning outcomes (PLO's)**

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

**B-Course Learning Outcomes (CLOs):**

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Identify the rules pronunciation and stress in Russian words.			X						X		X	X	X	X						
2. Explain the phonetic spelling rules for Russian words and analysis of colloquial Russian speech.			X						X		X	X	X	X						
3. Distinguish the similarities and differences between Russian and English in pronouncing a particular sound when it becomes relevant. Use Russian confidently with good pronunciation and intonation, to hold conversation with local Russian people on most			X						X		X	X	X	X						



		КВА РТИР А						
	7.2			Blended	-//-			Стр.38-52
	7.3	Текст		Face-to-Face	E-Learning / Moodle			
8	8.1	Комментарии	2, 4	Blended	-//-			Textbook
	8.2			Face-to-Face	E-Learning / Moodle			
	8.3	Диалоги		Blended	-//-			
9	9.1		2, 4	Face-to-Face	E-Learning / Moodle			Textbook
	9.2			Blended	-//-			
	9.3	Упражнения		Face-to-Face	E-Learning / Moodle			
10	10.1	МОЙ БРАТ - СТУДЕНТ	2	Blended	-//-			Textbook
	10.2			Face-to-Face	-//-		Стр.52-70	
	10.3	Текст		Face-to-Face	-//-		Material of lectures	
11	11.1	Комментарии	3,4	Blended	E-Learning / Moodle			Textbook
	11.2	Диалоги		Face-to-Face	E-Learning / Moodle			
	11.3	Упражнения		Blended	E-Learning / Moodle			
12	12.1	ОБЫЧНЫЙ ДЕНЬ МАРИНЫ	3,4	Face-to-Face	E-Learning / Moodle			Textbook
	12.2	МАРИНА ЕДЕТ НА РАБОТУ		Blended	E-Learning / Moodle		Стр.70-101	
	12.3	Текст/Диалоги		Face-to-Face	-//-			
13	13.1	РАЗГОВОР ПО ТЕЛЕФОНУ	4	Blended	E-Learning / Moodle			Textbook

	13.2	Текст		FacetoFace	-//-		Стр.101-117	
	13.3	Комментарии		Blended	E-Learning / Moodle			
14	14.1	Диалоги	4	Face-to-Face	-//-		Textbook	
	14.2	Упражнения		Blended	E-Learning / Moodle			
	14.3			Face-to-Face	-//-			
15	15.1	Все темы	4	Blended	E-Learning / Moodle		Textbook	
	15.2			Face-to-Face	-//-		Стр.7-117	
	15.3			Blended	E-Learning / Moodle		Material of lectures	

- Teaching methods include: Blended
- Evaluation methods include: 1. Homework + Participation 2. Oral Quiz 3. Midterm Exam 4. Final Exam

## 22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Homework and participation	10	All topics	1-4	Whole semester	Teams/ Moodle
Oral Quiz	20	All topics	1-4	During semester	Campus
Midterm Exam	30	The first eight weeks: four topics	1-4	The 8th week	Campus
Final Exam	40	The last eight weeks: four topics	1-4	According schedule	Campus

**23. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

**Students should have a computer, internet connection, webcam, account on a specific software/platform Moodle / Teams / Google g-mail**

## 24. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.  
C- Health and safety procedures: According to the regulations of the University.  
D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University  
E- Grading policy: As explained above in 22  
F- Available university services that support achievement in the course:  
Please ask me or your academic advisor for any help or support.

## 25. References:

A- Required book(s), assigned reading and audio-visuals:

### Textbook:

1. Крючкова Л. С., Дунаева Л. А. Говорим по-русски без переводчика: интенсивный курс по развитию навыков устной речи. – М.: Флинта: Наука, 2019.
2. Хавронина С.А. Говорите по-русски: русский язык как иностранный. Учебное пособие. – М., 2020.

B- Recommended books, materials and media:

1. Гадалина И. И., Весёлые истории в картинках: Учебное пособие по речевой практике. – 2014.
2. Битехтина Н.Б., Фролкина Л. В., Простая история: Учебное пособие по развитию речи. -2014.
3. Чагина О.В. Поговорим о себе: Пособие по развитию речи для иностранных учащихся. - 2008.

## 26. Additional information:

Name of Course Coordinator: Dr. Inna Zarovna-----Signature: ----- Date: 09/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: --Dr. Bagdagul Mussa----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Smadi -----Signature: -----